

# 2009 Bi-County 4-H Presentation Days

## Entry Packet



February 5, 2009

March 7, 2009

4-H Office

**Sutter-Yuba Counties 4-H Youth Development Program**



# BI-COUNTY PRESENTATION DAYS

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**February 5, 2009**  
**7:00-9:00 P.M.**  
**4-H Office**

**March 7, 2009**  
**10:00 A.M. - Noon**  
**4-H Office**

**May 9, 2009**  
**Spring Fair**  
**Y/S Fairgrounds**

## WHAT IS BI-COUNTY PRESENTATION DAY?

4-H presentations are a special time when members demonstrate to others the information they have learned and the skills they have acquired in their 4-H projects. Sutter and Yuba Counties have adopted the same presentation requirements as the State Presentation Day, including the usage of the State's judging rubrics.

Making a presentation is a prerequisite for entering *any* project at the fair. *If you have been in the program for six or more years, the presentation must be conducted at the county level.* This requirement can be fulfilled by being a Presenter, Room Coordinator, Master of Ceremonies(MC), Commentator, or Judge depending on the number of years you have been a 4-H member. Youth Judges must have already earned a gold seal at a previous county presentation day. **NOTE:** *Members may serve as a Room Coordinator, MC/Tabulator and/or Youth Judge only once in order to give others an opportunity to serve in these capacities and to encourage all members to develop public speaking skills.*

Members in the program for less than six years may satisfy the fair eligibility requirement by conducting a presentation at project or club level depending on the number of years enrolled in the program. Please check with your club leader to learn about club presentation requirements for fair eligibility. They cannot be less stringent, but may be more stringent than county policy.

The Sutter/Yuba Counties 4-H Youth Development Program is offering members three opportunities to participate in a County-level Presentation Day. Presentations for the 2008-2009 year will begin in February 2009. Members participating in Presentation Days in, February, or March 2009 who receive a Gold or Blue seal will be eligible for participation in the 2008 Sectional Presentation Day held in March.

Members may also give presentations at Spring Fair on May 9, 2009. However, *members are encouraged not to wait until Spring Fair as it is the final opportunity to make a County-level presentation and "life could happen"* (i.e., illness, other extracurricular activities, etc.) that could prevent them from making the presentation and thus preventing them from being eligible to participate in the Yuba-Sutter County Fair. Spring Fair presentations will be judged, however *participants will not be eligible for the 2008 Sectional Presentation Day.*

## WHO MAY PARTICIPATE IN BI-COUNTY PRESENTATION DAYS?

Any 4-H member in Sutter or Yuba County may give a presentation at a Presentation Day. The enclosed entry form must be fully completed, and returned to the 4-H office by the deadlines listed for each Presentation Day. Late entries may not be accepted. If there are presentation slots still available after the deadline, additional presenters may be added. Please call the 4-H Office to find out if slots are still available after the deadline. Your 4-H Project Leader must sign the entry form.

## WHAT IS A PRESENTATION?

A presentation is a planned demonstration, illustrated talk, speech or other "personal exhibition" that explains or shows something to others by using examples. This may include showing someone how to bake cookies, how to "fit" a lamb, or how to change the oil in an ATV. However, demonstrations are only one kind of presentation you can make. Others types of presentations are listed in the Presentation Handbook that can be found on the State 4-H website at <http://www.ca4h.org/4hresource/forms/>. It's in the first section of forms entitled, *General 4-H Forms and Manuals*. When members are enrolled in 4-H, they have expressed a desire to learn. In giving presentations, they share with others their acquired knowledge.

One or more persons can give presentations. Younger members gain confidence when they work in pairs. *Primary members* may make presentations at a County-level Presentation Day, but *will not* be judged. It is encouraged that younger members be prepared to make their presentation at the county level. *Members are not required to make a county level presentation unless they have been in the program six years or longer in order to*

be eligible to exhibit at the Yuba-Sutter Fair.

## WHY GIVE A PRESENTATION?

**Presentations help 4-H members to:** *Do and learn B learn and do*, develop an ability to speak before a group, share acquired knowledge and skills, develop creativity, gain experience in team work, gain self-confidence, leadership skills and initiative, gain personal recognition, and have a more interesting, active 4-H program. Public speaking may also enhance your occupational opportunities and advancement, whether it is for a part-time job after school or a full-time job when you enter the workforce!

## PERFORMANCE OBJECTIVES OF THE PRESENTATION PROGRAM

The 4-H member who makes a presentation will:

1. Be able to give information to at least three people so the majority of the audience will understand the main points of the presentation.
2. Be able to speak loudly and clearly enough to be heard by the entire audience.
3. Be able to stand and speak before an audience in a friendly and confident manner maintaining appropriate eye contact with the audience during the presentation.
4. Interact with members and leaders in a spirit of friendly cooperation during the development of the presentation.
5. Communicate information and/or demonstrate a skill or technique as an outcome of the presentation and be able to restate the information and/or repeat that skill three months later.
6. Be able to state the objective of the presentation and present relevant information organized with a recognizable introduction, body and summary.

## WHAT ARE THE RULES?

1. A 4-H member may make only one presentation at a County-level Presentation Day either as a team or as an individual.
2. Members may serve as a Room Coordinator, MC/Tabulator and/or Youth Judge only once so that others have an opportunity to serve in these capacities and to encourage all members to develop public speaking skills. In order to fulfill a County-level presentation requirement, you may also serve as a Room Coordinator, MC/Tabulator and/or Youth Judge at Sectional Presentation Day; a Commentator at Fashion Revue; a Presenter representing 4-H at Club Officers' Training, and an MC at Achievement Night.
3. A team is composed of two or more members (preferably no more than three).
4. Members Kindergarten through 3<sup>rd</sup> grade enter the Primary Member Division (this is a non-competitive division); members 9 years old or in 4<sup>th</sup>-5<sup>th</sup> grade will be in the Junior Division; 6<sup>th</sup>-8<sup>th</sup> grades will be in the Intermediate Division and 9<sup>th</sup> grade and above will be in the Senior Division.
5. **Presentations should be approximately five minutes in length.** This is an approximate time length. It depends on the topic and experience level of the presenter.
6. The subject of the presentation is encouraged, but not limited, to be from a 4-H project or 4-H activity in which the member has been enrolled or is currently enrolled. Presentations are encouraged to be on a new topic each year or be an expansion of a topic presented previously.
7. Presentations should be well prepared and well rehearsed. They should not be read from notes. You will be judged lower for extensively using notes unless you have signed up to give a Prepared Speech, Interpretive Reading or Impromptu Speech. **You may be disqualified and asked to attend another Presentation Day if you read exclusively from a script.**
8. Junior, Intermediate and Senior divisions are evaluated. These members will receive a certificate with a gold, blue, red, or white seal depending on the quality of their presentation. Primary members and members who choose to enter the non-competitive category will receive certificates of participation.
9. There is no uniform requirement in the 4-H Program. A uniform cannot be required for participation in any 4-H program sponsored activity, event, meeting or occasion. However, when making a 4-H presentation, wearing 4-H "whites" and related attire (tie, collar, hat) is strongly recommended. This shows pride in your affiliation with the program. If you do not wear 4-H attire, be sure to dress neatly. Flip flops, shorts, sweats, baggy pants, halter tops, and other revealing and very casual attire are not acceptable. Be sure to show pride in yourself; it's the 4-H way!
10. One table and easel in the presentation room will be provided.



## WHAT HAPPENS AT PRESENTATION DAYS?

**February 5, 2009 – 4-H Office** Check-in: 7:00 p.m. Presentations begin at 7:15 p.m.

**March 7, 2009 – 4-H Office** Check-in: 10:00 a.m. Presentations begin between 10:15 - 10:30 a.m.

1. Check in at the meeting room, pick up a program and take a seat. Check the program to see where you are in the schedule.
2. A Room Coordinator will call your name. You will be given time to set up at the front of the room. *No parent help is allowed in the room.* If you need help moving or setting up your presentation, request it from the Room Coordinators who are there to help you.
3. Easels will be available for you if you have a display as part of your presentation. A projector is available for Power Point presentations. A TV monitor, VCR and DVD player are also available for use in your presentation.
4. There will be three Judges, two adult and one senior youth member who has already earned a gold seal. They will ask you questions about your presentation material once you are finished presenting it. You may answer the question by repeating the question asked, paraphrasing the question or including the question in your answer. **EXAMPLE:** A Judge might ask a Presenter giving a talk on rabbits, "Which breeds do you raise?" The Presenter might respond with, "The question was, "Which breeds do you raise?=. I raise Florida Whites." If there are two or more Presenters, you need to decide beforehand who will answer the first question, second question, etc.
5. After your presentation, clean up your area quickly and quietly. **All presenters and their families are expected to stay for the entire Presentation Day.** This is a public speaking event and every presenter needs a 'public' to speak to. Awards will be presented at the end of the presentations.
6. *No one will be allowed to enter or leave during a presentation. The door will be opened between presentations and closed at the beginning of the next presentation; please keep this in mind before taking your seat.* Opening and closing the door is a distraction to the presenter, so please be considerate of all presenters.
7. Please be considerate of presenters by turning off your cell phones and pagers.
8. *Families are encouraged to make arrangements to have babies and very young children taken care of outside the 4-H Office* so as not to be a distraction to the Presenter and the audience.
9. There will be two Room Coordinators. They will be responsible for introducing the Presenters and the title of their presentation to the Judges and audience. They are also responsible for clean up of the area.
10. The MC/Tabulator will be responsible for taking the judging sheets to the tally room where they will be tallied by the MC/Tabulator and 4-H Program Representative or volunteer leader who will also prepare award certificates.
11. The Award Ceremony will be held in the 4-H Office Meeting Room. The MC/Tabulator will make all award announcements. All Presenters will receive a certificate.
12. Judges will be using the State Presentation Day criteria based on the Danish judging system. *This system evaluates a Presenter against a set standards and not against another Presenter.* Scoring will use the rubrics and scoring key listed in the "4-H Presentation Manual, Revision 3 October 22, 2005" that can be found at <http://ca4h.org/leadership/spd>. Most are attached for your review. You may also call the 4-H Office to request that they be sent to you via e-mail or you may pick them up in person at the 4-H Office.
13. *Presenters receiving a gold or blue seal may advance* to compete at Sectional Presentation Day in March 2009. Sectional Presentation Day judging will also be using the State Presentation Day evaluation criteria. Applications will be available at the 4-H Office in January 2009. You may also pick up a copy at the March 2009 Presentation Day.
14. The 4H Office will mail a list of all Presenters, Room Coordinators, MCs and Judges to Community Club Leaders for official records after each Presentation Day. If you do not receive

this information within two weeks after each Presentation Day, please call the 4-H Office.

**Spring Fair - May 9, 2009** Check-in: 9:30 a.m.; Presentations begin 10:00 a.m.

1. Enter the Yuba-Sutter Fairgrounds through the Livestock gates on Franklin Rd. Follow the 4-H signs to the Presentation registration area. Check in, pick up a program, and look for the area where you will be presenting.
2. Judging will begin at 10:00 a.m.
3. Same as #3 above.
4. Same as #4 above.
5. After your presentation, clean up your area quickly and quietly. You are welcome to sit and watch other presentations. However, please be respectful of Presenters and do not move in and out of the area while a presentation is in progress.
6. Same as #6 above.
7. Same as #7 above.
8. The Award Ceremony will be held in the Livestock Area along with Round Robin Winners. All Presenters will receive a certificate.
9. Presenters at Spring Fair **WILL NOT** be eligible for Sectional Presentation Day. **Presenters WILL still be eligible to exhibit in the 2009 Yuba-Sutter Counties Fair.**
10. Same as #10 above.

## JUDGES

Three Judges will be assigned to a room - two adult leaders and possibly, one senior member (must be 10<sup>th</sup> grade or older and have previously earned a gold seal). Judges will listen and evaluate each presentation, make helpful comments, and award Presenters a gold, blue, red seal or white seal. Would you like to be a Judge? If so, review the eligibility criteria and if eligible, complete the enclosed registration form and submit it to the 4-H Office. If selected as a Judge, you will be sent more information; *there will be an orientation before the event*. The number of assignments for Judges is limited and is filled on a first-come, first-served basis. **Get yours in TODAY!**

## ROOM COORDINATORS

Each room or presentation area will have two Room Coordinators (must be 8<sup>th</sup> grade or older and have earned a blue or gold seal at a previous county presentation day). They will be responsible for introducing and helping the Presenters and Judges, placing seals on certificates, and organizing awards for the awards ceremony. Room Coordinators are also responsible for the clean-up of their room or area. *There will be an orientation before the event begins*. Apply on the enclosed application form. The number of assignments for Room Coordinators is limited and is filled on a first-come, first-served basis. **Apply NOW!**

## DUE DATES

Presentation Day #1 - February 5, 2009;  
Presentation Day #2 - March 7, 2009;  
Presentation Day #3 - May 9, 2009;

**Entries due by 5:00 p.m. January 29, 2009**  
**Entries due by 5:00 p.m. February 27, 2009**  
**See Spring Fair Entry Deadlines.**  
- Use Spring Fair entry forms.

## BI-COUNTY 4H PRESENTATION DAY – APPLICATION

Return to the 4-H Office, 142A Garden Hwy., Yuba City 95991 by the due date listed below:

### USE ONE FORM FOR EACH INDIVIDUAL OR TEAM ENTRY

#### Check The Presentation Day You Are Entering:

\_\_\_ #1 – February 5, 2009

**Due: January 29, 2009**

\_\_\_ #2 – March 7, 2009

**Due: February 27, 2009**

#### Check Appropriate Category:

\_\_\_ Primary Member (5-8 yrs old or K - 3<sup>rd</sup> grade)

\_\_\_ Junior Member (9 yrs old or 4<sup>th</sup> - 5<sup>th</sup> grade)

\_\_\_ Intermediate Member (6<sup>th</sup> - 8<sup>th</sup> grade)

\_\_\_ Senior Member (9<sup>th</sup> grade & above)

#### Check One:

\_\_\_ Individual Presentation

**NAME:** \_\_\_\_\_ **PHONE:** \_\_\_\_\_

\_\_\_ Team Presentation

\_\_\_ Non-competitive Presentation **CLUB:** \_\_\_\_\_ **GRADE:** \_\_\_\_\_

**TITLE OF PRESENTATION:** \_\_\_\_\_

#### TYPE OF PRESENTATION: (check only one)

\_\_\_ Demonstration, Illustrated Talk or Power Point

\_\_\_ Educational Display

\_\_\_ Prepared Speech

\_\_\_ Impromptu Speech

\_\_\_ Interpretive Reading

\_\_\_ Share the Fun

\_\_\_ Cultural Arts

\_\_\_ Problem Solving Presentation

\_\_\_ Audio-Visual presentation (*you will need to bring your own equipment*)

Go to <http://www.ca4h.org/leadership/spd/index.asp> for a full description of the presentation types.

**TEAM DEMONSTRATIONS:** List all names/clubs participating on the back of this entry form.

**ARE YOU BRINGING ANY LIVE ANIMALS?** Yes \_\_\_ Type: \_\_\_\_\_

**4-H PROJECT LEADER SIGNATURE:** \_\_\_\_\_

FOR OFFICE USE ONLY:

DATE RECEIVED: \_\_\_\_\_ BY: \_\_\_\_\_

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## BI-COUNTY 4H PRESENTATION DAY – APPLICATION

Return to the 4-H Office, 142A Garden Hwy., Yuba City 95991 by the due date listed below:

### USE ONE FORM FOR EACH INDIVIDUAL OR TEAM ENTRY

#### Check The Presentation Day You Are Entering:

\_\_\_ #1 – February 5, 2009

**Due: January 29, 2009**

\_\_\_ #2 – March 7, 2009

**Due: February 27, 2009**

#### Check Appropriate Category:

\_\_\_ Primary Member (5-8 yrs old or K - 3<sup>rd</sup> grade)

\_\_\_ Junior Member (9 yrs old or 4<sup>th</sup> - 5<sup>th</sup> grade)

\_\_\_ Intermediate Member (6<sup>th</sup> - 8<sup>th</sup> grade)

\_\_\_ Senior Member (9<sup>th</sup> grade & above)

#### Check One:

\_\_\_ Individual Presentation

**NAME:** \_\_\_\_\_ **PHONE:** \_\_\_\_\_

\_\_\_ Team Presentation

\_\_\_ Non-competitive Presentation **CLUB:** \_\_\_\_\_ **GRADE:** \_\_\_\_\_

**TITLE OF PRESENTATION:** \_\_\_\_\_

#### TYPE OF PRESENTATION: (check only one)

\_\_\_ Demonstration, Illustrated Talk or Power Point

\_\_\_ Educational Display

\_\_\_ Prepared Speech

\_\_\_ Impromptu Speech

\_\_\_ Interpretive Reading

\_\_\_ Share the Fun

\_\_\_ Cultural Arts

\_\_\_ Problem Solving Presentation

\_\_\_ Audio-Visual presentation (*you will need to bring your own equipment*)

Go to <http://www.ca4h.org/leadership/spd/index.asp> for a full description of the presentation types.

**TEAM DEMONSTRATIONS:** List all names/clubs participating on the back of this entry form.

**ARE YOU BRINGING ANY LIVE ANIMALS?** Yes \_\_\_ Type: \_\_\_\_\_

**4-H PROJECT LEADER SIGNATURE:** \_\_\_\_\_

FOR OFFICE USE ONLY:

DATE RECEIVED: \_\_\_\_\_ BY: \_\_\_\_\_

## YOUTH MEMBER JUDGE/ROOM COORDINATOR/MC SIGN-UP FORM

Return to the 4H Office 142A Garden Hwy., Yuba City 95991 by the due date listed below:

### Check The Presentation Day You Are Signing Up:

#1 – February 5, 2009      **Due: January 29, 2009**  
#2 – March 7, 2009      **Due: February 27, 2009**

\_\_\_\_\_ I wish to be a JUDGE. I have previously earned a GOLD seal and I am currently in the 10<sup>th</sup> grade or higher. **I have not previously served as a Judge.**

\_\_\_\_\_ I wish to be a MC/Tabulator. I have previously earned a GOLD seal and I am currently in the 10<sup>th</sup> grade or higher. **I have not previously served as a MC/Tabulator.**

\_\_\_\_\_ I wish to be a ROOM COORDINATOR. I have previously earned a GOLD or BLUE seal and I am in the 8<sup>th</sup> grade or higher. **I have not previously served as a Room Coordinator.**

**NAME:** \_\_\_\_\_ **CLUB:** \_\_\_\_\_ **GRADE:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_ **PHONE:** \_\_\_\_\_

**4-H COMMUNITY CLUB LEADER SIGNATURE:** \_\_\_\_\_

FOR OFFICE USE ONLY:

DATE RECEIVED: \_\_\_\_\_ BY: \_\_\_\_\_

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## ADULT VOLUNTEER SIGN-UP FORM

### PLEASE VOLUNTEER

**This event needs two volunteers each for Presentation Days #1 - 2 at the 4-H Office and approximately 10 volunteers for Presentation Day #3 at Spring Fair**

**Return to the 4-H Office, 142A Garden Hwy., Yuba City, CA 95991  
by the due date listed below:**

### Check The Presentation Day You Are Signing Up:

#1 – February 5, 2009      **Due: January 29, 2009**  
#2 – March 7, 2009      **Due: February 27, 2009**  
#3 – May 9, 2009      **Due: May 1, 2009**

### I am willing to act as a:

\_\_\_ Judge  
\_\_\_ Room Monitor  
\_\_\_ As Needed

**NAME:** \_\_\_\_\_ **CLUB:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_ **PHONE:** \_\_\_\_\_

FOR OFFICE USE ONLY:

DATE RECEIVED: \_\_\_\_\_ BY: \_\_\_\_\_

# 4-H Presentation Evaluation

## (Demonstration and Illustrated Talks Including Scientific)

Date: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

County: \_\_\_\_\_ Title: \_\_\_\_\_

	Level 1 (1 point)	Level 2 (2 points)	Level 3 (3 points)	Level 4 (4 points)	Points
<b>Topic</b>	Topic is too challenging or easy for speaker's skill level.	Topic could be more challenging for speaker.	Topic is appropriate for speaker's age and skill level	Topic is challenging for speaker's age and skill level.	
<b>Subject Knowledge</b>	Not enough information is present to judge speaker's knowledge.	Adequate knowledge of subject is demonstrated.	In-depth knowledge of subject is demonstrated	Full subject knowledge (more than required) is demonstrated	
<b>Presentation</b>	More practice and creativity are needed to keep audience interest.	Presentation is clear and age-appropriate.	Presentation is skillful and creative.	Presentation is highly creative and accomplished.	
<b>Time</b>	Length of presentation is much too long or too short for topic or presenter's experience level.	Length of presentation is a bit too long or too short for topic or presenter's experience level.	Length of presentation is okay, but could be a bit better for topic or presenter's experience level.	Length of presentation is right on target for topic or presenter's experience level.	
<b>Voice</b>	Volume, pronunciation or vocal variation need improvement	Voice and language are adequate for the delivery of the presentation.	Voice and language are skillful and effective.	Volume, tone, inflection, timing and language are used to enhance presentation.	
<b>Manner and Appearance</b>	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Appearance and mannerisms are presented with businesslike conduct and style	Appearance and mannerisms are presented with professional demeanor and personal style.	
<b>Visual Clarity</b>	Visual aids not clear or work area unorganized.	Visual aids and work area are clear and organized	Visual aids and work area are well organized and effective.	Visual aids and work area organization creates a unified and visually cohesive presentation.	
<b>Questions</b>	More practice needed to answer questions	Questions answered or handled when unable to provide answers.	Skillful answers to questions and relates them to the presentation purpose.	Questions are used to extend the teaching of the presentation.	
Total Points _____					

Judge's Name: \_\_\_\_\_

County: \_\_\_\_\_

Judge's Signature: \_\_\_\_\_

Comments:

## 4-H Display Evaluation

Date: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

County: \_\_\_\_\_ Title: \_\_\_\_\_

	Level 1 (1 point)	Level 2 (2 points)	Level 3 (3 points)	Level 4 (4 points)	Points
<b>Topic</b>	Topic is too challenging or too easy for speaker's skill level	Topic could be more challenging for speaker.	Topic is appropriate for speaker's age and skill level	Topic is challenging for speaker's age and skill level.	
<b>Subject Knowledge</b>	Not enough information is present to judge speaker's knowledge.	Adequate knowledge of subject is demonstrated.	In-depth knowledge of subject is demonstrated.	Full subject knowledge (more than required) is demonstrated.	
<b>Display Information</b>	Presentation difficult to read or understand.	Presentation is clear and adequate.	Presentation is skillful and creative.	Presentation is highly creative, artistic, and accomplished.	
<b>Voice</b>	Volume, pronunciation or vocal variation needs improvement.	Voice and language are adequate for the delivery of the presentation.	Voice and language are skillful and effective.	Volume, tone, inflection, timing and language are used to enhance presentation.	
<b>Manner and Appearance</b>	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Mannerisms and appearance are presented with business like conduct and style.	Appearance and mannerisms are presented with a professional demeanor and personal style.	
<b>Visual Clarity</b>	Display is disorganized or ineffective.	Display is clear and organized.	Display is well organized and effective.	Display creates a unified and visually cohesive presentation.	
<b>Questions</b>	More practice needed to answer questions.	Questions answered or handled when unable to provide answers.	Skillful answers to questions and relates them to the presentation's purpose.	Questions are used to extend the teaching of the presentation.	
Total Points _____					

Judge's Name: \_\_\_\_\_ County: \_\_\_\_\_

Judge's Signature: \_\_\_\_\_

Comments:

## 4-H Public Speaking Evaluation (Prepared Speech)

Date: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

County: \_\_\_\_\_ Title: \_\_\_\_\_

	Level 1 (1 point)	Level 2 (2 points)	Level 3 (3 points)	Level 4 (4 points)	Points
<b>Topic</b>	Topic is too challenging or too easy for speaker's skill level.	Topic could be more challenging for speaker.	Topic is appropriate for speaker's age and skill level.	Topic is challenging for speaker's age and skill level.	
<b>Subject Knowledge and Coverage</b>	Not enough information is present to judge speaker's knowledge.	Adequate knowledge of subject is demonstrated.	In-depth knowledge of subject is demonstrated.	Full subject knowledge (more than required) is demonstrated.	
<b>Organization</b>	Presentation is unorganized.	Presentation follows a logical progression.	Presentation shows skill and creativity in organization.	Presentation shows a strong structure that enhances effect of the presentation.	
<b>Voice</b>	Volume, pronunciation or vocal variation needs improvement.	Voice and language are adequate.	Voice and language are skillful and effective.	Volume, tone, timing, inflection, and language enhance presentation.	
<b>Manner and Appearance</b>	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Appearance and mannerisms are presented with businesslike conduct and style.	Appearance and mannerisms are presented with a professional demeanor and personal style.	
<b>Closing</b>	Closing is missing or unclear.	Closing is clear and organized.	Closing well organized and effective.	Closing is creative and contributes to a unified and cohesive presentation.	
<b>Effectiveness</b>	More practice is needed to maintain audience interest.	Audience interest is maintained.	Effort is shown to enhance audience interest and involvement.	Multiple techniques are used to artfully and successfully create audience interest.	
Total Points _____					

Judge's Name: \_\_\_\_\_ County: \_\_\_\_\_

Judge's Signature: \_\_\_\_\_

Comments:

## 4-H Public Speaking Evaluation (Interpretive Reading)

Date: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

County: \_\_\_\_\_ Title: \_\_\_\_\_

	Level 1 (1 point)	Level 2 (2 points)	Level 3 (3 points)	Level 4 (4 points)	Points
<b>Selection of Reading</b>	Selection is inappropriate for speaker's skill level.	Selection could be more challenging for speaker's skill level.	Selection is appropriate for speaker's age and skill.	Selection is challenging for speaker's age and skill.	
<b>Introduction</b>	Introduction does not include enough information for audience to understand reading selection	Introduction gives sufficient introduction for audience to understand selection	Introduction effectively describes purpose, characters, and context of selection	Introduction creatively introduces selection to enhance listeners experience	
<b>Voice</b>	Volume, pronunciation or vocal variation needs improvement.	Voice and reading style are adequate.	Voice, tone, and timing have variety and characters reflected in reading.	Volume, tone, timing, inflection, and language are used to show expression and feeling of characters.	
<b>Manner and Appearance</b>	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Conduct and appearance contribute to effectiveness of presentation.	Appearance and mannerisms are presented with a professional demeanor and personal style.	
<b>Closing</b>	Closing is missing or unclear.	Closing is clear and organized.	Closing well organized and effective.	Closing is creative and contributes to a unified and cohesive presentation.	
<b>Effectiveness</b>	More practice is needed to maintain audience interest.	Audience interest is maintained.	Effort is shown to enhance audience interest and involvement.	Multiple techniques are used to artfully and successfully create audience interest.	
Total Points _____					

Judge's Name: \_\_\_\_\_ County: \_\_\_\_\_

Judge's Signature: \_\_\_\_\_

Comments:

# 4-H Public Speaking Evaluation (Impromptu)

Date: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

County: \_\_\_\_\_ Title: \_\_\_\_\_

	Level 1 (1 point)	Level 2 (2 points)	Level 3 (3 points)	Level 4 (4 points)	Points
<b>Topic Use</b>	Topic used in a manner which is too challenging or too easy for speaker's age and skill level.	Topic used in a manner that could be more challenging for speaker's age and skill level.	Topic used in a manner that is appropriate for speaker's age and skill level.	Topic used in a manner that is challenging for speaker's age and skill level.	
<b>Subject Knowledge and Coverage</b>	Not enough information is presented to judge speaker's knowledge.	Adequate knowledge of subject is demonstrated.	In-depth knowledge of subject is demonstrated.	Full subject knowledge (more than required).	
<b>Organization</b>	Speech is unorganized.	Speech follows a logical progression.	Speech shows skill and creativity in organization.	Speech shows a strong structure and structure enhances effect of speech.	
<b>Voice</b>	Volume, pronunciation or vocal variation needs improvement.	Voice and language are adequate for the delivery of the speech.	Voice and language are skillful and effective.	Volume, tone, timing, inflection, and language are used to enhance speech.	
<b>Manner and Appearance</b>	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Appearance and mannerisms are presented with business like conduct and style.	Appearance and mannerisms are presented with a professional demeanor and personal style.	
<b>Closing</b>	Closing is missing or unclear.	Closing is clear and organized	Closing well organized and effective.	Closing is creative and contributes to a unified and cohesive presentation.	
<b>Effectiveness</b>	More practice is needed to maintain audience interest.	Audience interest is maintained.	Effort is shown to enhance audience interest and involvement.	Multiple techniques are used to artfully and successfully create audience interest.	

Total Points \_\_\_\_\_

Judge's Name: \_\_\_\_\_ County: \_\_\_\_\_

Judge's Signature: \_\_\_\_\_

Comments:

# 4-H Share the Fun and Cultural Arts Evaluation

Date: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Add additional names on back, if necessary.

County: \_\_\_\_\_ Title: \_\_\_\_\_

	Level 1 (1 point)	Level 2 (2 points)	Level 3 (3 points)	Level 4 (4 points)	Points
<b>Good Taste, Originality and Creativity</b>	Presentation choice or delivery needs improvement.	Presentation is suitable for youth.	Presentation shows evidence of originality or creativity.	Presentation uses creativity and originality to enhance delivery of tasteful presentation.	
<b>Audience Appeal</b>	More practice is needed to maintain audience interest.	Audience interest is maintained during presentation.	Effort is shown to enhance audience interest and involvement.	Multiple techniques are used to artfully and successfully create audience interest.	
<b>Use of time</b>	The time used during the presentation is too long or too short.	Time is used judiciously.	Use of time shows effort to match time with purpose of presentation.	Use of time is tight and enhances performance.	
<b>Hearing, and Visual Effectiveness</b>	Audience had difficulty hearing or seeing presentation.	Sound levels sufficient for audience and action visible to audience.	Presentation is enhanced by use of sound and visual presentation.	Various techniques are used to create rich visual and auditory experience.	
<b>Poise and Self-confidence</b>	More practice is needed to appear comfortable with presentation.	Poise and self-confidence are adequate.	Businesslike conduct and appearance.	Presents self with a professional demeanor and personal style.	
Total Points _____					

Judge's Name: \_\_\_\_\_ County: \_\_\_\_\_

Judge's Signature: \_\_\_\_\_

Comments:

# 4-H Audio/Visual Presentation Evaluation

Date: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

County: \_\_\_\_\_ Title: \_\_\_\_\_

	Level 1 (1 point)	Level 2 (2 points)	Level 3 (3 points)	Level 4 (4 points)	Points
<b>Topic</b>	Topic is too challenging or too easy for speaker's skill level.	Topic could be more challenging for speaker.	Appropriate for speaker's age and skill level.	Challenging for speaker's age and skill level.	
<b>Technical Quality</b>	Production techniques need improvement.	Production techniques are adequate.	Production techniques are skillful.	Production techniques show creativity in presentation's composition.	
<b>Organization</b>	Production needs to be more organized.	Production follows a logical progression.	Organization assists presentation of production.	Production shows a strong structure that enhances effect of production.	
<b>Voice</b>	Volume, pronunciation or vocal variation needs improvement.	Voice and language are adequate for the delivery of the presentation.	Voice and language are skillful and effective.	Volume, tone, timing, inflection, and language used to enhance presentation.	
<b>Manner and Appearance</b>	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Appearance and mannerisms are presented with business like conduct and style.	Appearance and mannerisms are presented with a professional demeanor and personal style.	
<b>Questions</b>	More practice is needed to answer questions.	Questions answered or handled when unable to provide answers.	Skillful answers to questions and relates them to the presentation's purpose.	Questions used to extend the teaching of the presentation.	
<b>Effectiveness</b>	More practice is needed to maintain audience interest.	Audience interest is maintained.	Effort is shown to enhance audience interest and involvement.	Multiple techniques are used to artfully and successfully create audience interest.	

Total Points \_\_\_\_\_

Judge's Name: \_\_\_\_\_ County: \_\_\_\_\_

Judge's Signature: \_\_\_\_\_

Comments:

# 4-H Problem Solving Evaluation

Date: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

County: \_\_\_\_\_ Title: \_\_\_\_\_

	Level 1 (1 point)	Level 2 (2 points)	Level 3 (3 points)	Level 4 (4 points)	Points
<b>Use of Fact Pattern</b>	Fact pattern is not adequately incorporated into plan.	Fact pattern is incorporated into plan.	Fact pattern is used to support the plan.	Thorough analysis and use of pertinent facts in the plan provide relevant support, and creative solutions.	
<b>Subject Knowledge</b>	Not enough information is present to judge speaker's knowledge.	Adequate knowledge of subject is demonstrated	In-depth knowledge of subject is demonstrated.	Full subject knowledge (more than required) is demonstrated.	
<b>Use of Media</b>	Presentation needs more organization.	Presentation is clear and adequate.	Presentation is skillful and creative.	Presentation is highly creative, artistic, and accomplished.	
<b>Speaking Skills</b>	More practice is needed on voice and language.	Voice and language are adequate for the delivery of the presentation.	Voice and language are skillful and effective.	Volume, tone, inflection, timing and language used to enhance presentation.	
<b>Manner and Appearance</b>	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Appearance and mannerisms are presented with business like conduct and style.	Appearance and mannerisms are presented with a professional demeanor and personal style.	
<b>Engagement of Audience</b>	More practice is needed to engage audience.	Attempts to connect with the audience with limited success.	The audience is engaged and attention is maintained through most of the presentation.	Successfully and actively engages the audience throughout the presentation.	
<b>Questions</b>	More practice is needed in answering questions.	Questions answered or handled when unable to provide answers.	Answers related to the presentation's purpose.	Questions are used to extend the teaching of the presentation.	
Total Points _____					

Judge's Name: \_\_\_\_\_ County: \_\_\_\_\_

Judge's Signature: \_\_\_\_\_

Comments:

## Scoring Key

### Demonstration/Illustrated Talk

#### Scientific Evaluation

25-28 points - Gold  
 18-24 points - Blue  
 11-17 points - Red  
 10 points - White

### Prepared Speech

25-28 points - Gold  
 18-24 points - Blue  
 11-17 points - Red  
 10 points - White

10

### Cultural Arts Evaluation

18-20 points - Gold  
 13-17 points - Blue  
 8-12 points - Red  
 7 points - White

7

### Display Evaluation

25-28 points - Gold  
 18-24 points - Blue  
 11-17 points - Red  
 10 points - White

10

### Interpretative Reading

21-24 points - Gold  
 15-20 points - Blue  
 9-14 points - Red  
 8 points - White

### Audio/Visual Evaluation

25-28 points - Gold  
 18-24 points - Blue  
 11-17 points - Red  
 10 points - White

### Share the Fun Evaluation

18-20 points - Gold  
 13-17 points - Blue  
 8-12 points - Red  
 7 points - White

### Impromptu Evaluation

25-28 points - Gold  
 18-24 points - Blue  
 11-17 points - Red  
 10 points - White

10

### Problem Solving Evaluation

25-28 points - Gold  
 18-24 points - Blue  
 11-17 points - Red  
 10 points - White

### Room Coord. And MC/Tabulator Evaluation

25-28 points - Gold  
 18-24 points - Blue  
 11-17 points - Red  
 10 points - White

10

## References

- Callahan, J., Clark, L., & Kellough R., (2002). *Teaching in the middle and secondary school*. 7<sup>th</sup> ed., Columbus, Ohio: Merrill Prentice Hall.
- Lucas, S. (2004), *The art of public speaking*, 8<sup>th</sup> Ed., New York: McGraw-Hill.
- Parker, E., Smith, B., & Woody, D. (2000). Getting 4-H'ers involved in public presentations, *New Jersey 4-H leader training series*, Retrieved April 10, 2003 from <http://www.rce.rutgers.edu/pubs/pdfs/4h/e148/305-308.pdf>
- Wiggins, G., (1993). *Assessing student performance: Exploring the Purpose and limits of testing*. San Francisco: Jossey-Bass Publishers.

### Other Resources:

- Luft, Julie. *Design Your Own Rubric*. Science Scope .(pp. 25 – 27), February, 1997.
- Reichel, Anne Grall, *Performance Assessment: Five Practical Approaches*. Science and Children (pp. 21 – 25), October, 1994.
- A La Carte Rubric  
 Select from lists of assessment variables to include on your rubric and then print your customized measurement tool.  
 Addresses grade levels from K – 12 and project-based learning in writing, science presentation skills, and multimedia.  
<http://www.4teachers.org> Click on rubistar.
- Authentic Assessment 101  
 Introduction to Authentic Assessment and Examples of Rubrics.  
[http://www.edweb/sdsu.edu/triton/july/rubrics/Rubrics\\_for\\_Web\\_Lessons.html](http://www.edweb/sdsu.edu/triton/july/rubrics/Rubrics_for_Web_Lessons.html)
- Creating Your Own Rubrics: A basic worksheet of questions to consider when creating a rubric.  
<http://www.2learn.ca/projects/together/START/rubricc.html>.
- Using Rubrics to Promote Thinking and Learning: An article from ASCD's ed. leadership publication.  
<http://www.ascd.org/readingroom/edleade/0002/andrade.html>.